



RAJIV GANDHI COLLEGE OF ENGINEERING AND TECHNOLOGY
CENTRE FOR TRAINING, PLACEMENT AND CORPORATE RELATIONS
QUALIFYING EXAMINATION
ACADEMIC YEAR: 2020-2021

Year	Registration number/roll number for the exam	Names of students qualified	Name of the qualifying exam	Link to details
2020-2021	4281	SOUNDRYA RANI S	IELTS	QE 1
2020-2021	222410	SHARMITHA M	IELTS	QE 2
2020-2021	DRDO05297DEBEL	GAJENDIRAN	DRDO	QE 3

PRINCIPAL
RAJIV GANDHI COLLEGE OF
ENGINEERING AND TECHNOLOGY
KIRUMAMPAKKAM, PUDUCHERRY - 607 433.



Candidate Name

SOUNDRYA RANI SOUNDIRARADJOU

Candidate Number

004281.

Centre Number

IA003

Test Date

15 Sep 2022

OverAll 6.5

Listening 7.0

Writing 6.0

Reading 6.5

Speaking 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall 6.5

Competent User

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Test Score

Your result explained

Advice to improve your score

Listening 7.0

Test takers at Band 7 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.

Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.

Reading 6.5

Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.

Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Speaking 6.5

Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.

Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

Dr. E. VIJAYAKRISHNA RAPAKA

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Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Writing 6.0

Disclaimer:

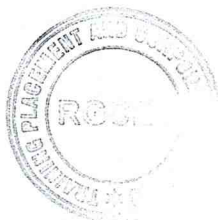
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Please note that the provision of this feedback and advice is to be used for guidance only.

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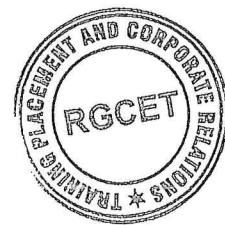
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Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN855

Date

07/JUL/2022

Candidate Number

222410

Candidate Details

Family Name

MURUGAPPAN

First Name

SHARMITHA

Candidate ID

V5075219



Date of Birth

20/03/2000

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TAMIL

Test Results

Listening

7.5

Reading

7.0

Writing

6.0

Speaking

6.0


Overall Band Score

6.5

CEFR Level

B2

Administrator Comments


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Rajiv Gandhi College of Engineering & Technology
Pondy - Cuddalore Main Road, Administrator's
Kirumampakkam, Puducherry - 607 810
Signature

Centre stamp



Validation stamp








Date

20/07/2022

Test Report Form Number



22IN222410MURS855A

**रक्षा मंत्रालय**
MINISTRY OF DEFENCE
रक्षा अनुसंधान एवं विकास संगठन
DRDO 05297 DEBEL



GAJENDIRAN . E

Valid Upto : 22-08-2023
TEMPORARY BADGE


Lt.Col. M. NAGARAJ
Chief Security Officer
Issuing Authority


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